



Year 3 Homework Letter
Friday 14th July 2017

English

This week we have been learning how to retell the important events of a story. This included understanding the structure of a story: introducing the setting; build-up; problem; resolution and conclusion. The children then applied this learning to plan their own sequel to 'Flotsam'. Here, we used the features of the fantasy genre which we identified last week. For example, ensuring it was not real, our main character was going on a quest and perhaps using mystical powers. Later in the week, the children wrote the setting for their story, using expanded noun phrases to captivate the reader.

Maths

This week we have been revisiting how to present data in tables, pictograms and bar graphs. First, we collected the data by asking the class questions such as 'what is your favourite colour?' Then, we showed the data in a visual format in a pictogram or bar graph. Here, we learnt how to generate a scale, label the axes, and for pictograms, use pictures which represented different values. In addition, the children learnt how to interpret the graphs by answering one or two step problems. Some of us even challenged ourselves to write our own questions about the graph and answer them.

Homework

No homework this week.

Don't forget that you have access to the Mathletics site throughout the summer holidays where you can challenge each other whilst practising your Maths skills.

Over the holidays, remember to keep reading. Why not pick an author that you've not tried before and read a completely new book? The Book Trust is a really good website that is worth looking at. It has plenty of reading suggestions and games to play, or check out the games on the World Book Day website.

Dates to Remember

Wednesday 19th July: Art exhibition (from 3:30pm) and Music concert (from 6pm)

Thursday 20th July: Last day of school

I hope you have a fabulous summer holiday. Miss Wilkinson and I have really, really enjoyed teaching your children and will miss you all very much.

*See you next year,
Miss Cook*

