



## Year 5 Newsletter

29-09-17



I have really enjoyed hearing all about the adventures the children had at Hindleap Warren. The children were full of excitement, enthusiasm and laughter and can't wait until next year! Many Thanks to Miss Morris, Mr Day and Mr Bowen for making the trip such a success and creating many special memories. We are also looking forward to our R.E trip to the Buddhist Temple in Wimbledon, on Wednesday 4<sup>th</sup> October. We will be leaving at 9.00am and returning in time for lunch. Please ensure children have a small, healthy snack to bring with them and a bottle of water in a plastic bag. Many Thanks in advance. The week commencing the 16<sup>th</sup> October is 'Working Week'. During this week, there will be the opportunity for children to dress up as the profession they would like to be when they are older, for example: vet, doctor, hairdresser, teacher. If any parents would like to come in that week and talk to the children about their profession, please speak to me, I would love to hear from you.

### English

In our English lessons this week the children received a letter from Ben, the protagonist in our class text 'The Hidden Forest'. Ben has been asked to make a documentary about the decline of the kelp forests and wrote to the class asking for help to gather facts to use in the documentary. The children used a selection of books and the internet to collect information on the following key areas: sea kelp, sea creatures living in the sea kelp, threats to the kelp forests and possible solutions. Next week the children will use this information to write a letter back to Ben. Our grammar focus this week has been modal verbs (will, would, can, could, may, might, shall, should, must, ought to). We have been using adverbs and modal verbs to describe how likely things are to happen or to what degree of certainty something is known, for example:

It is **certainly** going to rain today.

I **will** try to do my best in class.

### Maths

In Maths lessons this week the children have been learning to add and subtract mentally with increasingly large numbers. For example:

- $24\,762 + 80$
- $24\,762 + 500$
- $24\,762 + 4000$

The children have been learning that when the hundreds and thousands boundary is crossed, the hundreds and thousands digits will change.

For example:

$$24\,762 + 500 = 25\,262$$

(Here you can see the thousands boundary has been crossed from 24 000 to 25 000.)

Many of the children found this challenging.

### Homework

For Maths homework I would like the children to complete the sheet entitled 'Rounding Numbers'. Children need to round numbers up to 100 000 to the nearest 100. There is also a challenge sheet entitled 'Mental methods', which focuses on adding and subtracting numbers mentally. This maths sheet is optional. For English homework, I have stuck a sheet of spellings in the front of your child's homework book. Please learn the spellings in the **week 1 column** (words ending with -cious). There will be a spelling test on Friday.

### Dates for your diary

Tuesday 3<sup>rd</sup> October: Harvest Service at Christ Church 9.30 am - 10.30 pm

Wednesday 4<sup>th</sup> October: Year 5 and 6 trip to the Buddhist Temple in Wimbledon.

Friday 23<sup>rd</sup> September: Governor's Quiz (7.30pm)

We hope you have a lovely weekend.  
Mrs Brooks, Mr Cook and Mr Day

