



# Year 5 Newsletter

## 06-10-17



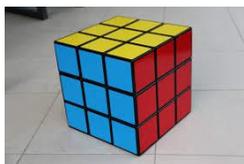
On Wednesday we had a fabulous trip to the Buddhapadipa temple, which is located on Wimbledon Common. The children enjoyed a guided tour of the beautiful grounds and the main temple. Many thanks to all the parents who accompanied us and made the trip a success.

### English

This week in our English lessons we have been writing a response to our protagonist, Ben, from our text 'The Hidden Forest'. Children have spent the first part of the week collating the information they have collected so far on kelp forests and then using this to inform Ben on the current situation of the kelp forests. When writing, we have focused particularly on using modal verbs to indicate degrees of possibility and adverbials to provide greater cohesion. At the end of the week we had a visit from Alfred Knox, a local fisherman, who makes his livelihood from fishing rock lobsters in the kelp forests. The children have learnt that fishing is a contributing factor to the decline of kelp forests, but they listened attentively to Alfred's argument that without fishing the livelihood of the communities living near the giant kelp sea forests was also in jeopardy. Next week we will continue looking at reasons for not saving the kelp forest, then write a balanced argument as to whether the kelp forests should be saved or not.

### Homework

For Maths homework this week I would like children to draw /photograph and label household objects which are polyhedrons or regular polyhedrons. I would then like the children to place the object on a table and describe how many faces it has, how many faces are **perpendicular** to the table and how many faces are **parallel** to the table: For example, if I places a cube on a table I would write: a cube has 6 faces, 4 faces are perpendicular to the table, 2 faces are parallel to the table.



For English homework, I have stuck a sheet of spellings in the front of your child's homework book. Please learn the spellings in the **week 2 column** (words ending with -cious). There will be a spelling test on Friday.

### Maths

Our focus in Maths this week has been geometry. Children were each given a cereal box and used the following vocabulary to describe the relationship between the edges, vertices and faces on the box:

- Parallel
- Horizontal
- Perpendicular.

We then explored the differences between a polyhedron and a regular polyhedron. We experimented with making nets of 3D shapes and learnt that a tetrahedron is a **regular polyhedron** because it has all its faces the same size and shape. We also learnt that a square-based pyramid is a **polyhedron** because it is a 3D shape that has flat faces and straight edges, but its faces are not all the same size. Cones, spheres, and cylinders are not polyhedrons because they have curved surfaces.

### Dates for your diary

Wednesday 11<sup>th</sup> October: PTF A Bags2school collection 9 am.

Thursday 12<sup>th</sup> October: Ancient Greek Day.

Friday 13<sup>th</sup> October: Governor's Quiz Night 7.30pm - 10.00pm

Monday 16<sup>th</sup> October: Dress Up Day - Working Week - Dress as your favorite job.



We hope you have a lovely weekend.  
Mrs Brooks, Mr Cook and Mr Day