



Year 5 Newsletter

13-10-17



On Thursday we took part in an Ancient Greek workshop performed by the Freshwater Theater Company. The children journeyed back in time to Ancient Greece, where they met Zeus, a rich Athenian and a Spartan slave. We all entered into the spirit of morning by wearing a large white t-shirt over our school uniform which we decorated to look like a chiton. Just to remind you that next week is 'working week' and on Monday 16th October we are encouraging children to dress up as a profession they would like to be when they are older.

English

Our focus this week in English lessons has been on writing a balanced argument. We began the week by looking at three different pieces of persuasive writing and identifying the common features in each one. We established that the key features of persuasive writing are: parenthesis, modal verbs and rhetorical questions. We then progressed further and began to look at the features of a balanced argument. We used the example of fidget spinners and discussed whether they should be used in the classroom. Children spent time researching the pros and cons of fidget spinners on the internet then collated these ideas to create a balanced argument. On Friday we put everything we had learnt this week into practise when the children began to draft a balanced argument as to whether or not the kelp forests should be saved.

Homework

For Maths homework this week, please could children complete the sheet entitled: Multiplying using multiples of 10 and adjusting. I have also included an optional challenge sheet entitled: Multiplying and halving. For English homework, I have stuck a sheet of spellings in the front of your child's homework book. Please learn the spellings in the **week 3 column** (words with the short vowel sound /i/ spelt y, as in symbol). There will be a spelling test on Friday and marks will be recorded in homework books for you to see how your child has done. I have also asked children to highlight any words they misspelt, so these can be revisited.

We hope you have a lovely weekend.
Mrs Brooks, Mr Cook and Mr Day

Maths

Our focus in Maths this week has been to multiply numbers mentally drawing upon known facts.

The children focused on learning quick mental strategies to help work out the answer to calculations that involve multiplying by 9. The children learnt that when we multiply by 9, we can multiply by 10 first then subtract the number we are multiplying 9 by to find the answer.

For example:

$$\begin{aligned}34 \times 9 &= ? \\34 \times 10 &= 340 \\340 - 34 &= 306 \\34 \times 9 &= 306\end{aligned}$$

Towards the end of the week we looked at what happens to a number when it is multiplied by 10. The children learnt that as the number becomes 10 times larger the digits move one place to the left.

For example:

$$\begin{aligned}24 \times 3 &= 72 \\24 \times 30 &= 720 \\24 \times 300 &= 7200 \\24 \times 3000 &= 72000\end{aligned}$$

Dates for your diary

Monday 16th October: Dress Up Day -
Working Week - Dress as your favorite job.