

# **Nutfield Church (CE) Primary School – Celebrating British Values**

## **Preparing our Children for Life in Modern Britain at Nutfield Church (CE) Primary School**

At Nutfield Church CE Primary School, we uphold and teach pupils British Values as directed under new Ofsted guidance, September 2014. We take our responsibility to prepare children for life in modern multicultural Britain very seriously. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, and Philosophy for Children lessons provide excellent opportunities to deepen and develop understanding. Children embrace concepts of, Mutual Respect, Tolerance of different faiths and beliefs, Democracy, The Rule of Law and Individual Liberty, with pride and we continuously encourage them to demonstrate a good understanding of the application of these to their own lives.

We further promote these values across our broad, balanced and developing curriculum, through our own values of:

- Community and Peace
- Hope and Love
- Grace and Joy

## **Examples of the understanding and knowledge our pupils learn include:**

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

<b>British Value</b>	<b>Statement</b>
<b>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</b>	Community one of our 6 key values, which we celebrate at the beginning of the school year. Our community is seen as ranging from our village to our nation and our world. Our pupils are actively encouraged to welcome those from different places in the world. We actively promote love and acceptance of others' beliefs. We pay explicit attention to the development of our own pupils' beliefs and teach them to understand that others' have differing ideas and beliefs. At Nutfield, our Peace Makers' charter states 'At Nutfield we are all different and we like it that way'. Community is taught as part of our RE, Philosophy4Children, and SMSC curriculum It is explicitly referred to in all that we do as a surprisingly, culturally diverse school.
<b>Democracy</b>	The children at Nutfield Church Primary, see democracy borne out in a whole variety of ways through School Councils, Faith and Eco teams and our own Peer Mediators. We see this as being an essential component of successful collaboration. Democracy is a school value that children meet when discussing community, hope and peace. Our Philosophy lessons offer opportunities to discuss fairness, equality and democratic process. Our Philosophy clubs extends this opportunity to develop skills of deeper thinking. Specific teaching of Democracy is seen in our PSHE curriculum.
<b>Rule of Law</b>	The children at Nutfield Church Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules. We have close links with our local PCSOs who visit school to talk about the law and discuss issues around justice and laws.
<b>Individual Liberty</b>	Our Values based discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and views. Pupil Voice is promoted through School Councils and Pupil Voice sessions led by key subject leaders. Our pupils know they can talk about their own needs and our families support us in this very well. Children are strongly encouraged to develop independence in learning.