



Year 6 Homework letter

5-10-18



"Love yourself. It is important to stay positive because beauty comes from the inside out" Jenn Proske

English

This week, we learnt to differentiate main clauses from subordinate clauses. Clauses are groups of words that contain a subject and a verb. A main clause is a clause that contains a subject and an object. Main clauses make sense on their own. A subordinate clause contains a subject and a verb, but it needs to be attached to a main clause because it cannot make sense on its own. For example:

After she picks me up, Mum is taking me to buy shoes.

↑ subordinate clause ↑ comma ↑ main clause

In English we started our study of 'War Horse'. In this book, Michael Morpurgo tells the story of World War I through the eyes of Joey, a courageous young horse purchased by the Army.

In 1914, Joey, a young farm horse, is sold to the army and thrust into the midst of the war on the Western Front. With his officer, he charges towards the enemy, witnessing the horror of the frontline. But even in the desolation of the trenches, Joey's courage touches the soldiers around him.

It is a powerful story of humanity and friendship.

Homework

This week the children have spellings to learn which we have discussed in class. They should practise by looking at the word, then covering it and trying to write it from memory. Maths homework will focus on multiplication and division. Please remember to read regularly with your child. Children need to bring their reading record books every day to be checked.

Maths

In Maths this week we revised Long division. The long division method is used when you are dividing a large number (usually three digits or more) by a two-digit (or more) number.

$$\begin{array}{r} 2 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 6 \end{array}$$

15 into 3 doesn't go, so look at the next digit.

15 goes into 36 two times, so put a 2 above the 6.
 $15 \times 2 = 30$

Take that 30 away from the 36 to get your remainder.
 $36 - 30 = 6$

$$\begin{array}{r} 24 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 64 \\ \underline{- 60} \\ 4 \end{array}$$

Next, carry the 4 down to make 64.

15 goes into 64 four times, so put a 4 above the 4.
 $15 \times 4 = 60$

Take 60 from the 64 to get your remainder.
 $64 - 60 = 4$

$$\begin{array}{r} 242 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 64 \\ \underline{- 60} \\ 40 \\ \underline{- 30} \\ 10 \end{array}$$

Carry the 0 down to make 40.

15 goes into 40 two times, so put a 2 above the 0.
 $15 \times 2 = 30$

Take 30 from the 40 to get your remainder.
 $40 - 30 = 10$

Dates to remember

PTFA Cinema: Monday 15th October, 3.15 to 5.15

Half Term: 22nd to 26th October

School Photographer: Monday 12th November.

Parents' Evening: Tuesday 27th to Thursday

29th November: 3.30pm to 5.30pm

Have a lovely weekend!

Mrs Cox, Mr Green and Mr Day