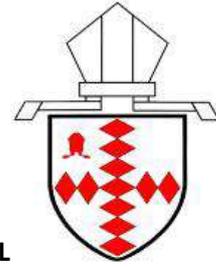




NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



Teaching, Learning and Assessment Policy

Vision

We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and '**live life in all its fullness**'. (John 10:10)

Values

- We are a church school, which believes in the importance of **community**, where people from all races, religions and cultures act in **peace** together.
- Our pupils, staff and families work together as a team, with **wisdom** supporting each other through our learning. We have **hope** in our challenges and in our successes.
- We recognise the **dignity** and ultimate worth of each person, created in the image of God, further shaped by the person, teaching and example of Jesus. We look to the future with **joy**.

Reviewed: January 2019

Next Review: January 2020

This policy should be read in conjunction with the Assessment, Behaviour, Marking, SMSC and Equality and disability policies.

Nutfield Church C of E Primary School's Aims

To educate children in the Christian faith, nurturing each individuals' awareness of spirituality, whilst respecting other faiths

To provide a safe, happy and inclusive environment where each individual child is valued and achievement is celebrated

To work as a team together with parents and carers, the Church and the wider community towards common goals for the benefit of all

To develop lively enquiring minds through active, creative and challenging learning as well as the children's ability to question and argue rationally and think for themselves

To provide excellence in all we do to enable everyone to reach their full potential mentally, spiritually and physically

Nutfield Church (C of E) Primary School's Teaching and Learning and Assessment Policy is firmly based on the Christian vision and values of the school. The policy below exemplifies how these will be translated into practice and how they dovetail in to the everyday workings of the school. It is based on the fundamental belief that, given the appropriate conditions, all children can learn. In order to promote effective learning and teaching, there must be a consistent whole school approach and common high expectations.

The aims of this policy are to set out the aims and purposes of Teaching, Learning and Assessment in this school. Detailed processes and procedures relating to Assessments can be found in the Assessment policy.

Changes to the National Curriculum afford us to plan a new curriculum which is broad, balanced and focussed on our school, the surrounding areas, our country and other countries around the world. We are excited about the opportunity to develop and mould a curriculum model which reflects our pupils and school. We have consistently reviewed this policy and will continue to do so.

At Nutfield Church Primary School, Teaching and Learning is geared towards Quality First Teaching. Where additional support is required, this is provided through careful identification of need, targeted intervention which may involve more bespoke programmes where agreed necessary. For further information, see the SEN and Inclusion Policy.

Our Curriculum Model

Here at Nutfield Church (C of E) Primary School, we aim to continue to put a high priority on quality teaching and learning. As a staff and as a community, we aim to develop a curriculum model based on the National Curriculum and in the best interests of our children. Our curriculum contains four areas, each with a 'bolt ons' (key foci). The four areas and their related bolt ons are as follows:

Core – Standards

Knowledge and Understanding of the World – Outside Learning

Expressive Arts – Performance and Exhibitions

Deeper Thinking – Socratic Questioning

Core

Our core subjects: RE, Maths and English are given a high priority. We have developed a standardised timetable which all classes, Y1 – Y6 adhere to. 10% of the timetable is dedicated to R.E teaching. English and Maths are taught discretely in each class every morning. In addition we teach Science and Computing as core subjects. We assess these subjects regularly to ensure our pupils are working at least in line with and preferably above National Averages. We work closely with other local schools to moderate work in RE, Reading, Writing and Maths to ensure we give the best quality learning experiences for all our pupils. In addition to statutory Core subjects, we believe that PE and sporting tournaments should have a significant value in our school. We closely monitor the use and impact of Sports' Premium and give a significant amount of curriculum time to the subject. Subsequently, we include PE as part of our Core model. The bolt on for this area of the curriculum is 'Standards'.

Knowledge and Understanding of the World

We arrange our curriculum through topics. These topics alternate between Geography and History foci, which we teach both in discrete lessons but also through our English lessons. We teach Art and DT and many other subjects in our Geography and History lessons. We aim to have equally high standards and as such, ensure that English targets are placed in the front of all 'Knowledge and Understanding the World' books. Learning completed in this area will be broad in the range of teaching styles and approaches. We aim to pride ourselves in the way that our broader curriculum is presented. As a school, we have a desire to ensure that our outdoor areas are used well. We mirror learning in EYFS to ensure that our pupils have access to outdoor areas. Our commitment to pupils learning and offering each child different styles of learning is developing. The bolt on for this area of the curriculum is 'Outside Learning'.

Expressive Arts

We place a high priority on Art and Design these feature heavily through our topic work but also through events and exhibitions which we hold and attend throughout the year. We aim to develop a long term skills approach to Art and Design to ensure that all pupils now build on their techniques across six agreed foci. We currently teach French as our modern foreign language, however, we aim to offer pupils the opportunity to learn other languages such as Spanish through after school clubs. These additional opportunities come through our extra-curricular activities. Music plays an important part in the curriculum. A wide range of peripatetic Music lessons are offered; Music is generally taught across the curriculum in the same way as Art and Design, however in some KS2 classes pupils are taught specific instruments. The Bolt on for this area of the curriculum in 'Performance and Exhibitions'.

Deeper Thinking

We use P4C to aid our pupils in asking more challenging questions, building on the ideas of others and understanding that ideas are valued and respected. We also teach PSHE and Citizenship. We work hard to ensure pupils learn about themselves, others and the wider world. This aspect of our

curriculum model plays an integral part in ensuring that our children are able to engage in their learning and be challenged by new ideas. It aims for our children to safely identify with themselves and their own culture and be ready to live in a multicultural society. The bolt on for this area of the curriculum is 'Questioning' (specifically Socratic questioning).

SMSC and British Values

We fully support the teaching of British values. We have considered and are applying the guidance from the DFE

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

We have taken care to consider how these British Values can be layered in to our curriculum in meaningful and measurable ways. We have identified key values which will be taught discretely and others which run throughout the curriculum. We have six core Christian Values which underpin everything we plan and teach. These values are represented in our curriculum they are: Community, Peace, Wisdom, Hope, Dignity and Joy. These, alongside the identified British Values are recorded in teachers planning documents under 'SMSC'.

More information about SMSC can be found in our SMSC policy.

Assessment

For information on Assessment please read the Assessment Policy.

APPENDIX 1 – NATIONAL CURRICULUM PROGRAMMES OF STUDY

English [https://www.gov.uk/government/publications/](https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study)

[national-curriculum-in-england-english-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study)

Maths [https://www.gov.uk/government/publications/national-curriculum-in-](https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study)

[england-mathematics-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study)

Computing [https://www.gov.uk/government/publications/national-curriculum-in-england-computing-](https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study)
[programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study)

Citizenship [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study)
[citizenship-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study)

Design and Technology [https://www.gov.uk/government/publications/national-curriculum-in-](https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study)
[england-design-and-technology-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-design-and-technology-programmes-of-study)

Art and Design [https://www.gov.uk/government/publications/national-curriculum-in-england-art-](https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study)
[and-design-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study)

Geography [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study)
[geography-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study)

History [https://www.gov.uk/government/publications/national-curriculum-in-england-history-](https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study)
[programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study)

Languages [https://www.gov.uk/government/publications/national-curriculum-in-england-](https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)
[languages-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)

Music [https://www.gov.uk/government/publications/national-curriculum-in-england-music-](https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study)
[programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study)

PE [https://www.gov.uk/government/publications/national-curriculum-in-england-physical-](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study)
[education-programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study)

Science [https://www.gov.uk/government/publications/national-curriculum-in-england-science-](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study)
[programmes-of-study](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study)