

COMMUNICATION AND LITERACY

To use language to imagine & recreate roles and experiences in play situations
To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
We will listen for initial sounds
Describe textures, colours and sounds.
Collage and then discuss textures and describing words.

LITERACY

To give meaning to marks we make as we draw, write and paint
To continue a rhyming string
To recognise and write name
We will sequence stories using pictures
Use story maps to retell
Make up our own versions of a story
Encourage the children to act out stories

R.E

Who Made The Wonderful World?
We will become familiar with the Christian story of creation as found in The Bible.

PHYSICAL DEVELOPMENT

To show an understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.

To manage their own basic hygiene and personal needs successfully, including dressing and going to toilet

We will experiment with different ways of moving.

Use malleable materials to encourage children to shape and mould

Discuss and make healthy food

Discuss managing toileting and personal hygiene

Understanding the World

To join in with family customs and routines
To be able discuss similarities and differences
We will discuss school routines and model to Buddy
Discuss similarities and differences in themselves and their families
Explore what happens to the ingredients as they are mixed together and heated.

NUMERACY

To count an irregular arrangement of up to ten objects.
To describe their relative position, such as 'behind' or 'next to'
We will discuss and use prepositions
Unpick numbers to 10
Order and sequence
Match the amount to the numeral

MEDIUM TERM PLAN

Reception Autumn 1



'Buddy Starts School'

EXPRESSIVE ARTS AND DESIGN

To play cooperatively as part of a group to develop and act out a narrative
To construct with a purpose in mind, using a variety of resources
We will encourage the children to draw story maps.
Act out stories
Make roles play masks
Create sound effects for the different settings found in the story

PSED

To be aware of the boundaries set, & of behavioural expectations in the setting
To initiate conversations, attends to and takes account of what others say

The children will model to Buddy how to behave in child initiated play, model tidying up, sharing, following rules

Discuss the choices and actions of the characters in texts

Circle time – discuss people who are special to us and similarities and differences using teddies as a basis

Christian value – community

British value – democracy

