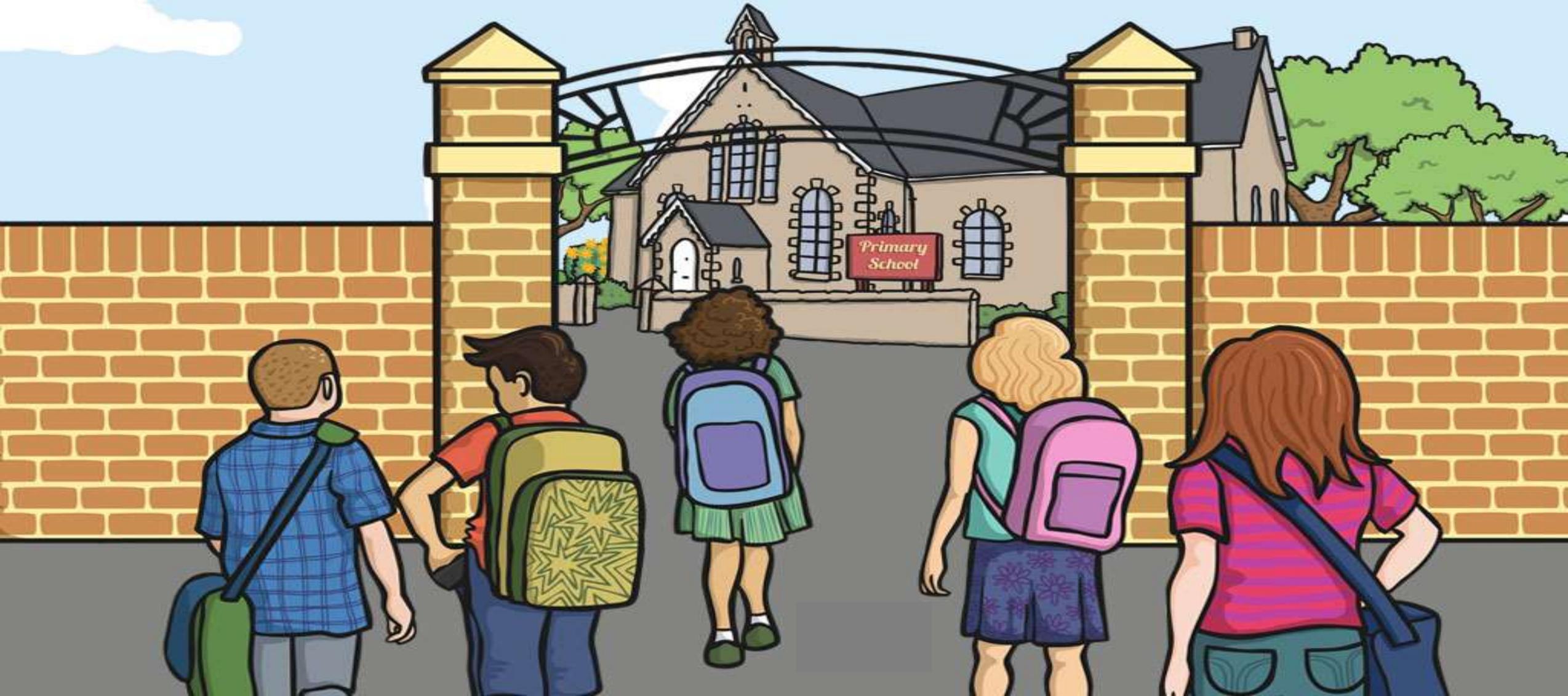


Children are like snowflakes... Each one is unique. Each one special. Each one a gift from Heaven.”

– Unknown author

Back to School



Welcome to Year Two

Our Team

Class Teacher: Mr Bowen

TA: Miss Murray

PPA Cover: Mrs Boyle (Tuesday afternoon) and Mrs Brooks (Friday afternoon)

PE: Mr Smith (Friday Afternoon)

Welcome! A little bit about me.....

- Before becoming a teacher I spent 3 years being a Teaching Assistant at Nutfield Church Primary. In which I gained experience in both key stage 1 and 2.
- During my time as a TA I had other responsibilities such as: Lunch time leader, afterschool play worker and helped run the school after school football club.
- Last year I graduated from the Surrey South Farnham Scitt teacher training course. So the Journey continues..... and I can't wait.
- I was born and raised in this village and I myself am an alumni member of our school, I am keen to show the same passion and dedication to teaching that my teachers gave to me.
- I am passionate about my sports and I look forward to sharing my enthusiasm with the children.
- I am an avid cricket player. I am a member of the local cricket team in South Nutfield.

Housekeeping

P.E: Mr Smith on Friday afternoon.

It is very important your child has a full P.E. kit in school with them . P.E is compulsory and if a child doesn't have the correct kit, it means they will have to borrow kit from another child in the school. This is not ideal.

In addition to plimsolls, shorts and the yellow t-shirt, please could children also have a tracksuit and trainers in their P.E. bags.

Earrings must be removed before the PE lesson. Teachers cannot remove earrings.

Fruit

Children in KS1 do get given fruit at snack time. However, the fruit varies from day to day and is not always to everyone's liking (tomatoes and peas). I would, therefore suggest bringing your own fruit for snack, to avoid hunger.

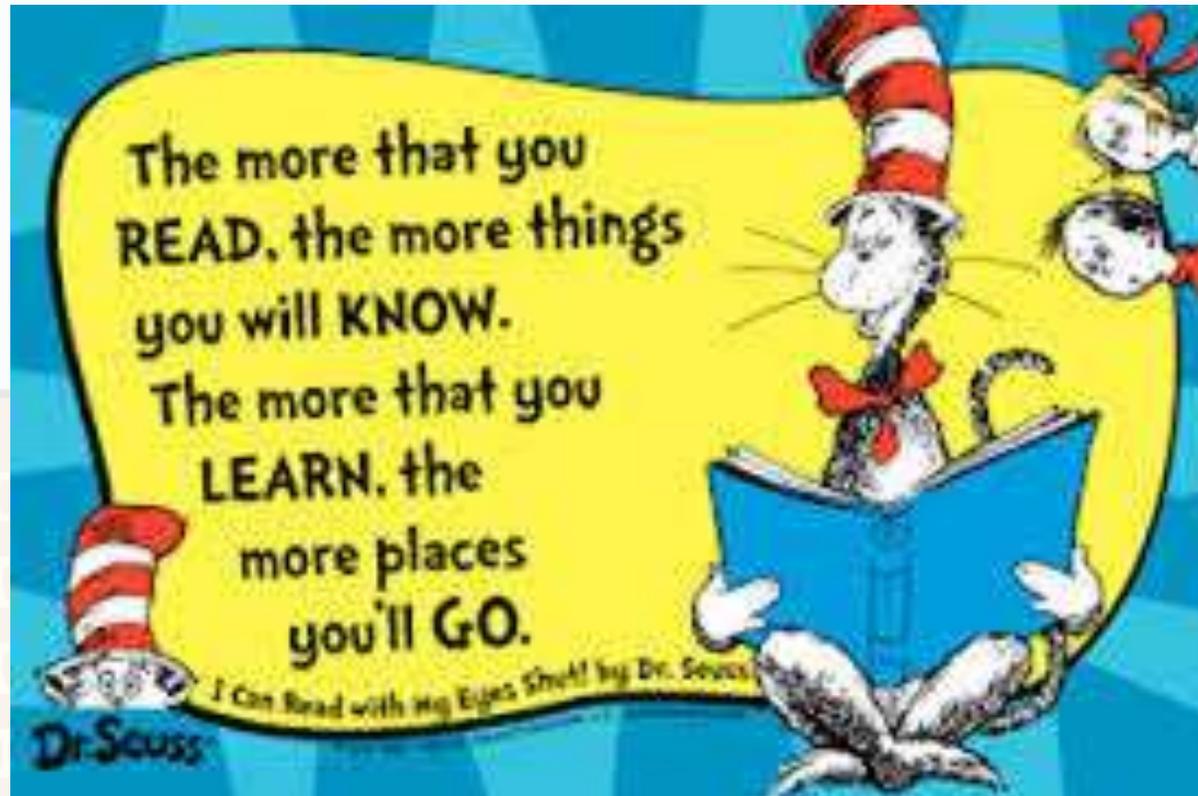
Water

Please ensure pupils have a named water bottle with them.

Pencil Cases



Reading



Reading

- Please read with your child every night and record this in their reading record.
- Reading records will be checked daily and books changed if needed.
- We will listen to the children read every week. This will usually take place during Guided Reading sessions.
- Once a child becomes a 'free reader' they may bring in suitable books in from home, or choose from the selection we have in the classroom.

How can I help my child with their reading?

- Literal Questions
- Inference Questions
- Evaluative Questions



Literal Questions

These are simple questions where children are asked a fact from within the story (i.e., the information is literally within the text). For example: “What was the pirate’s name?” “Can you remember who was on the boat?” “What happened after they got off the boat?”

Inference Questions

Inference questions need children to look beyond the text and give information that was not specifically provided, but which was implied (i.e., children need to 'read between the lines'). For example, "What do you think happened next?" "Why do you think he did that?" "How do you think the pirate felt when he was left behind?"



Evaluative Questions

Finally, evaluative questions require children to read behind and beyond the lines. For example “Do you think he should have done that?” “Do you think the Pirates were very different from each other?”

Take time to think about the questions and discussions that you have with your child as you read with them, but most importantly, enjoy sharing these stories together



Homework

- Homework will consist of a Maths task, spellings and a reading comprehension task.
- Homework is set on **Friday** and due back by the following **Wednesday**.
- There will be a spelling test every Friday.
- Encourage your child to be responsible for remembering to complete and return their homework on time.
- Supporting your child is a fantastic way of understanding your child's ability, strengthening relationships and boosting your child's confidence.
- Have a clear, quiet space for completing homework.
- Let me know how your child found the task by leaving some comments. Always speak to a member of the Year Two Team if you have any questions about the homework.



ASSESSMENT

- Teachers are assessing all of the time less formally through observations and focus group teaching.
- Marking, peer and self assessment are also ways of measuring your child's understanding.
- Formal assessments of learning are carried out each term.
- Marking is shared with children to ensure they are aware of their next steps.

Groupings

- Children have Guided Reading, Maths and English every morning .
- Children are grouped for Guided Reading, Maths and English.
- Initially groups are based on data from the previous year.
- There are three groups: Children working towards the expected standard, children working at the expected standard and children working at greater depth within the expected standard. Independent classwork is differentiated to support the needs and ability of your child.
- Groups are flexible – they are reviewed and monitored regularly.

A typical day

9.00 – 9.25: Guided Reading. Carousel of five activities which the children rotate around during the week.

9.25 – 9.45: Collective Worship.

9.45 – 10.45: English: Our current text is Jim and the Beanstalk.

10.45 – 11.00: Break

11.00 – 12.00: Maths.

12.00 – 1.00: Lunch

1.00 – 1.30: Mental Maths activity and an EGPS activity.

1.30 – 3.00: RE / PE / Wellbeing / Science, Computing and Design Technology / KUW / Expressive Arts

3.00: Story / Show and Tell / Prayers.

Enrichment

It is our aim to make learning fun for your children.

We want to create a buzz for learning.

We will create this through theme days, trips and exciting lessons.

Please help us to nurture this excitement.

Autumn term –Amazing Africa. Nativity. Sparkfish: Christmas Journey

Spring term – Under the Sea and Over the Sea

Summer term – Transport over the last 1000 years.

Art and DT

Here are some of the Art Autumn term. Our Art will be linked to our across the whole curriculum with main as the artwork of Clarice Cliff

We will be looking at:

- Mixing colours
- Use of colour
- Drawing and sketching techniques
- Clay sculpturing
- African animals
- African landscapes



Music

Music: We use a programme called 'Charanga.' This allows children to explore music through voice, recorders and percussion instruments. In Autumn 2 we will start to learn the songs for the KS1 Nativity.



RE

Judaism - Why are they having a Jewish party ?

- Rosh Hashanah.
- Re-telling the story of the Israelites travelling through the desert, following Moses through the medium of role play, hot seating and drama.
- Hanukkah .

Science, Design Technology and Computing.

Living Things and Their Habitats

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and animals, using the idea of a simple food chain, and identify and names different sources of food.
- Designing a bird feeder using junk modelling.
- Using the internet safely and effectively.

SATs

First thing you need to remember is....

Don't worry!

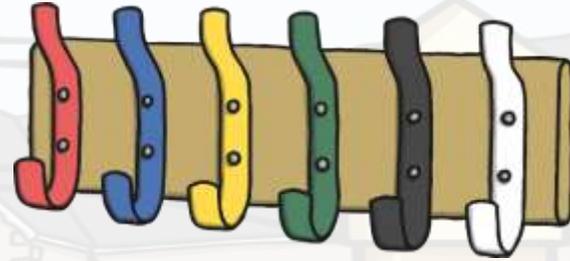
We want the children to be happy, successfully and well-rounded.

SATS assessments will take place in the summer term . Children are assessed in Reading, Writing, EGPS, Maths (reasoning and arithmetic)

Thursday 23rd January – more details will come during the school SATs meeting

New Can Be...

Exciting



Worrying



Fun



New Things, Sometimes, Just Don't Feel Right!



Look at These!



**These were
once new!**

So in the Year Ahead...

Work hard

try your best

and wear out your shoes!



A final plea.....

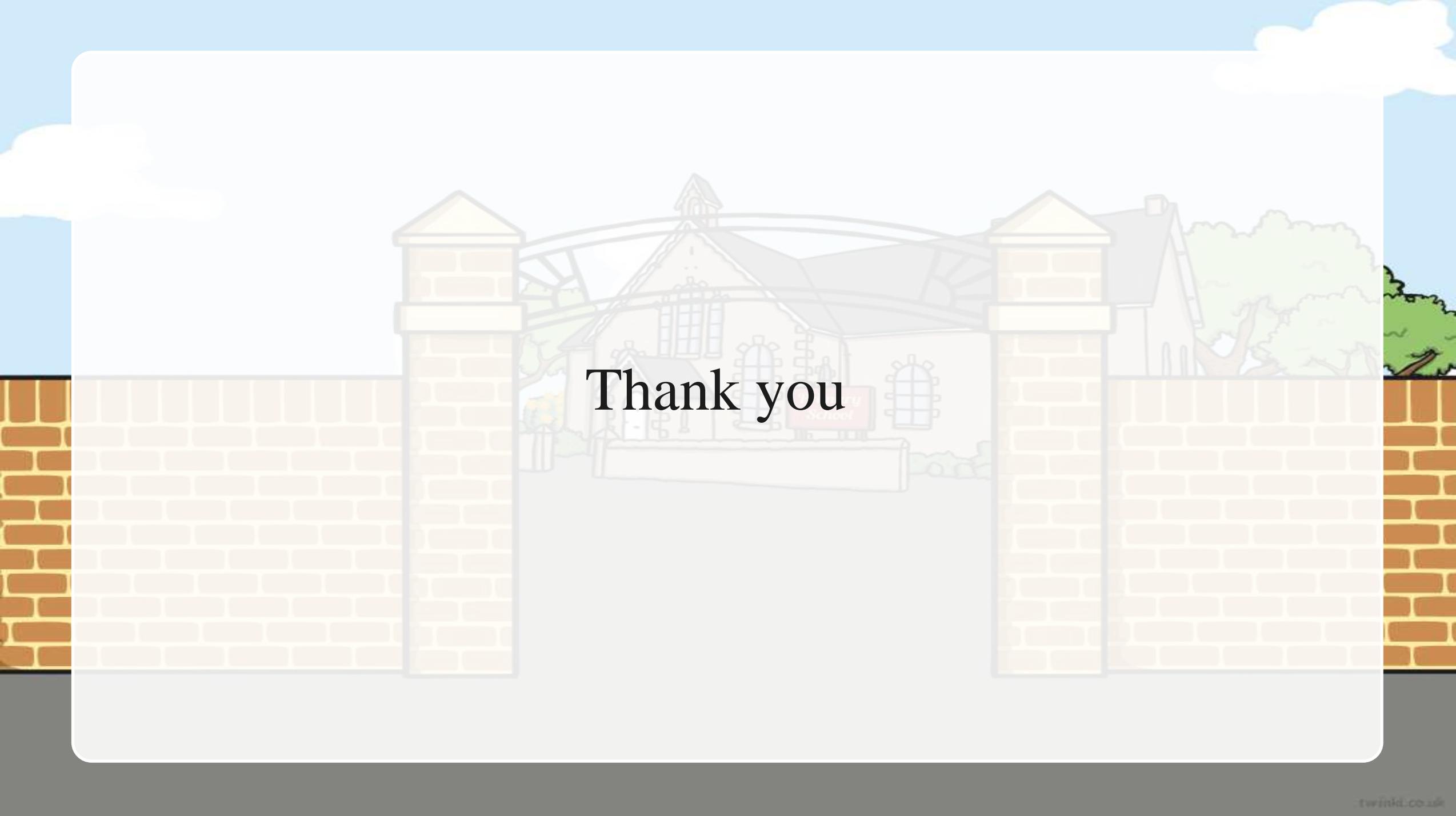
Junk modelling for our Design and technology project: we will be designing bird feeders linked to our Science unit (Animals Including Humans. Please can the children start to bring in any appropriate recycling. In particular shoe boxes.

Over the course of the year we hope to be doing more amazing and creative projects across the curriculum so please do read the weekly homework letter for any resource requests.

And remember...

"Flying starts from the ground.
The more grounded you are, the
higher you fly."

-J.R. Rim



Thank you