



## Year 5 Homework Letter

27-9-19



"Safety and security don't just happen; they are the result of collective consensus and public investment. We owe our children, the most vulnerable citizens in our society, a life free of violence and fear." — Nelson Mandela, Former President of South Africa

### English

This week, we wrote, edited and published a letter from Odysseus, to his wife, Penelope to inform her of his return from the Trojan War. In Grammar we revised types of nouns, pronouns and expanded noun phrases. A noun phrase includes one noun as well as words that describe it, for example: the black dog.

### Science at St Bede's

We started our exciting Science lessons at St Bede's School. Thank you very much for taking the children there on time. The children investigated which material was the best insulator of hot water after 5 minutes. They had four beakers of hot water which were insulated with different materials: bubble wrap, paper, foam and nothing. Great fun was had by all!



### Homework

This week the children have spellings to learn which we have discussed in class. They should practise by looking at the word, then covering it and trying to write it from memory. Finally, they should check to see if they are correct. Maths homework will focus on revising our learning this week.

### Harvest Gifts for Renewed Hope Trust / Winter Night Shelter (homelessness) 2019

In conjunction with the Renewed Hope Trust (Winter Night Shelter), the following items are required by Year 5: coffee, sugar and fruit squash.

### Maths

In Maths we have been learning Roman numerals. Roman numerals are the numbers that were used in ancient Rome, which employed combinations of letters from the Latin alphabet (I, V, X, L, C, D and M). Numbers are represented by putting the symbols into various combinations in different orders. The symbols are then added together, for example, I + I + I, written as III, is 3. To write 11 we add X (10) and I (1) and write it as XI. When a smaller number appears in front of a larger one, that needs to be subtracted, so IV is 4 (5 - 1) and IX is 9 (10 - 1).

I	V	X	L	C	D	M
1	5	10	50	100	500	1000

We introduced the concept of negative numbers by using a number line. A negative number is a number smaller than zero. The children were asked to sequence the numbers in the line and we work word problems involving temperatures. e.g: The temperature on Monday morning is -5°C. The temperature on Friday morning is 1°C. How much warmer is it on Friday morning than on Monday morning? (Answer: 6°C)

### Dates to remember

Fri 4th Oct, 7pm - Governors' Quiz Night  
Mon 7th Oct - INSET Day  
Wed 9th Oct, 9am - Science at St Bede's  
Fri 11th Oct, 1.30pm - Harvest Service, Christ Church  
Mon 14th Oct, 3.15pm - PTFA Cinema Night  
Wed 23rd Oct, 9am - Science at St Bede's  
28th Oct - 1st Nov - Half Term  
Mon 4th Nov - INSET Day  
Wed 13th Nov - Science at St Bede's  
Wed 27th Nov - final Science at St Bede's

Thank you for your support. Have a lovely weekend! Mrs Cox, Mr Cook and Mrs Ross.

