



NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



School Priorities for Development 2019 - 2020 Pupil Outcomes - English

COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY

School's Self-Evaluation judgment

Requires Improvement → **Good** → Outstanding

Leaders and those responsible for governance should ensure that:

1. Their plans are sharply focused on further strengthening teaching, so that the most able pupils are able to achieve the higher standards, especially at the end of Key Stage 1.
2. They continue to develop science, computing and design & technology in the school, so that pupils deepen their understanding and develop their skills more effectively.

Leaders:

SLT- IMOGEN WOODS / ANNA BENJAMIN / KATHARINE BROOKS / CHARLOTTE CORDEY

Reviewed:

SEPTEMBER 2019

To be reviewed:

MARCH 2020

Specific objectives (Specifically what we want to achieve)	Actions (What we need to do to make it happen)	Resources (human, financial & timescale)	Monitoring (Sources of evidence to show progress)	Evaluation of Impact
1: Quality of Education				
To maintain GLD at 90% and KS1 90%+ Greater Depth KS1: Reading: 27% Writing: 20%	Appraisal	Mid-year Appraisal	Governor monitoring (Q of E) Middle Leader Monitoring Lesson observations Test results Book and planning scrutiny	Review in March 2020

KS2 combined results 90%+ Greater Depth KS2 Combined: 18% Reading: 30% Writing: 32% EGPS: 70%	CPD (Directed tasks) Staff training (Spring Term) Parents' evenings/workshops Maths interventions Focus on DP children			Review in March 2020
Continue to improve teaching so that all pupils are given the opportunity to reach the highest standards, including the most able, SEN and DP pupils in order to close the gap.	Directed Tasks Curriculum lead monitoring – regular cycle of book and planning scrutiny. English lead will lead modelled writing staff meeting and Grammar/Phonics meeting Y2/3 writing project	SLT / Middle leaders meetings Staff meetings Staff coaching	Feedback from peer observations and book monitoring	Review in March 2020
Sharp focus on ensuring younger children gain phonics knowledge and language comprehension necessary to read.	Library Story Sacks Reading Buddies Directed Tasks	Letters and Sounds materials Phonics Check materials	Regular check ins (SLT) Data analysis Test monitoring (SLT)	Review in March 2020
Further develop quality first teaching across all subjects through the use of effective questioning.		P4C training		Review in March 2020
All children are able to flourish through the development of an innovative curriculum of a high standard which incorporates opportunities for extended writing across the curriculum.	All staff to place end of year writing targets in English, RE, Science and Knowledge and Understanding books.	SLT/Middle Leaders' book audits Autumn 2 , Spring 2 and Summer 2	SLT lesson observations Autumn 2 Middle Leaders' actions (see monitoring cycle)	Review in March 2020
Continue to raise the standard of presentation and handwriting across the school.	Embed handwriting policy	Agreed texts (writing) Handwriting policy	SLT Monitoring Middle Leader Monitoring	Review in March 2020
2: Behaviour and Attitudes				
To raise the profile of English throughout the school following Literacy Tree	Monitoring cycle Book Week Regular use of library Peer reading schedule	Middle leaders meetings Middle leaders times tables check KS2	SLT Monitoring Middle Leader Monitoring Data analysis	Review in March 2020
3: Personal Development				
To develop fluency in English lessons by enhancing the curriculum through the use of	Book look Planning – socratic questions	Middle leaders management time for	SLT Monitoring Middle Leader	Review in March 2020

effective questioning across all groups of children.	Lesson drop ins/lesson observations	monitoring.	Monitoring Data analysis	
4: Leadership and Management				
Teachers ensure that their own speaking, listening, writing and reading of English support pupils in developing their language and vocabulary well.	Handwriting Good knowledge of grammar Lesson observations CPD Phonics Ensure staff have a secure understanding of the grammar appendix and year on year progress in grammar	DfE guidance	Tracking of times tables tests	Review in March 2020
Year 2 and Year 6 teachers to attend statutory SATS training	Dates for SATS training	SATS carried out as per regulations.	Year 2 and Year 6 teachers informed and given time to attend training	Successful KS1 and KS2 SATS programme.
Leaders and Governors to be ambitious for all pupils and promote improvement effectively. Ensure that the disadvantaged pupils' progress in line with other pupil groups.	Continue to hold termly Pupil Progress Meetings ensuring end of year expectations are on track Bespoke interventions for MA pupils to enable most able to achieve their full potential.	FGB Committee meetings Inclusion team to include DP champion X1 pw Inclusion meetings X 1pm	Governor monitoring visits Termly Assessment meetings	Review in March 2020
Leaders have a clear and ambitious vision for providing high quality education to all pupils, including GD, DP and SEN. 25% of DP children across the school to exceed expected standard and 75% SEN children to reach the expected standard in English.	Termly Pupil Progress Meetings. Interventions for GD children.	Monitoring of Curriculum lead Intervention monitoring by SENCO and Inclusion team.	Middle Leader monitoring Pupil Progress Lesson observations Pathway Plan meetings Governor monitoring	Review in March 2020