



NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL



School Priorities for Development 2019 - 2020 Pupil Outcomes - Maths

COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY

School's Self-Evaluation judgment	Requires Improvement → Good → Outstanding
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Leaders and those responsible for governance should ensure that:

1. Their plans are sharply focused on further strengthening teaching, so that the most able pupils are able to achieve the higher standards, especially at the end of Key Stage 1.
2. They continue to develop science, computing and design & technology in the school, so that pupils deepen their understanding and develop their skills more effectively.

Leaders:	SLT- IMOGEN WOODS / ANNA BENJAMIN / KATHARINE BROOKS / ENCARNA COX	Reviewed:	SEPTEMBER 2019
		To be reviewed:	MARCH 2020

Specific objectives (Specifically what we want to achieve)	Actions (What we need to do to make it happen)	Resources (human, financial & timescale)	Monitoring (Sources of evidence to show progress)	Evaluation of Impact
1: Quality of Education				
To maintain GLD at 90% and KS1 90%+ Greater Depth KS1: Maths: 23%	Appraisal	Mid-year Appraisal	Governor monitoring (Q of E) Middle Leader Monitoring Lesson observations Test results Book and planning scrutiny	Review in March 2020

KS2 combined results 90%+ Greater Depth KS2 Combined: 18% Maths: 30%	CPD (Directed tasks) Staff training (Spring Term) Parents' evenings/workshops Maths interventions Focus on DP children			Review in March 2020
Continue to improve teaching so that all pupils are given the opportunity to reach the highest standards, including the most able, SEN and DP pupils in order to close the gap.	Directed Tasks Curriculum lead monitoring – regular cycle of book and planning scrutiny. Maths lead will lead mini surgeries to support teachers to develop reasoning.	SLT / Middle leaders meetings Staff meetings Staff coaching	Feedback from peer observations and book monitoring	Review in March 2020
Further develop quality first teaching across all subjects through the use of reasoning and effective questioning.		P4C training		Review in March 2020
Develop rapid and accurate recall of basic computation with a specific focus on Year 3 and 4.	Daily Number Club	DfE guidance Number Club	Tracking of times tables tests	Review in March 2020
Continue to raise the standard of presentation and handwriting across the school.	Embed handwriting policy	Agreed texts (writing) Handwriting policy	SLT Monitoring Middle Leader Monitoring	Review in March 2020
2: Behaviour and Attitudes				
To raise the profile of Maths throughout the school following the Southwark Calculation Policy.	Monitoring cycle Weekly arithmetic practise Daily times table practise.	Middle leaders meetings Middle leaders times tables check KS2	SLT Monitoring Middle Leader Monitoring Data analysis	Review in March 2020
3: Personal Development				
To develop fluency in Maths lessons by enhancing the curriculum through the use of effective questioning and reasoning across all groups of children.	Regular marking using next steps which indicate reasoning. Reasoning poster questions. Children encouraged to justify and explain their answers.	Middle leaders management time for monitoring.	SLT Monitoring Middle Leader Monitoring Data analysis	Review in March 2020
4: Leadership and Management				

<p>All staff members at all levels are supported in the development of their understanding of Maths reasoning. Ensure teachers receive focused and highly effective CPD which translates into improvements in the teaching of the curriculum.</p>	<p>SLT and staff meetings feedback SENCO support NQT support SLCPD Curriculum lead oversight</p>	<p>Leadership document Bespoke Coaching Middle Leaders' Overview and reports to Governors</p>	<p>Middle Leader reports to governors</p>	<p>Review in March 2020</p>
<p>Leaders have a clear and ambitious vision for providing high quality education to all pupils, including GD, DP and SEN. 25% of DP children across the school to exceed expected standard and 75% SEN children to reach the expected standard in Mathematics.</p>	<p>Termly Pupil Progress Meetings. Interventions for GD children.</p>	<p>Monitoring of Curriculum lead Intervention monitoring by SENCO and Inclusion team.</p>	<p>Middle Leader monitoring Pupil Progress Lesson observations Pathway Plan meetings Governor monitoring</p>	<p>Review in March 2020</p>