



**NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL**



**School Priorities for Development 2019 - 2020**  
**COMMUNITY, PEACE, WISDOM, HOPE, DIGNITY, JOY**

<b>School's Self-Evaluation judgment</b>	Requires Improvement → <b>Good</b> → Outstanding
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Leaders and those responsible for governance should ensure that:

1. Their plans are sharply focused on further strengthening teaching, so that the most able pupils are able to achieve the higher standards, especially at the end of Key Stage 1.
2. They continue to develop science, computing and design & technology in the school, so that pupils deepen their understanding and develop their skills more effectively.

Leaders:	SLT- IMOGEN WOODS / ANNA BENJAMIN / KATHARINE BROOKS	Reviewed:	SEPTEMBER 2019
		To be reviewed:	MARCH 2020

Specific objectives (Specifically what we want to achieve)	Actions (What we need to do to make it happen)	Resources (human, financial & timescale)	Monitoring (Sources of evidence to show progress)	Evaluation of Impact
<b>1: Quality of Education</b>				
Continue to develop Science, Computing and Design & Technology so that pupils deepen their understanding and develop their skills more effectively.	Cycle of staff meetings Book and planning scrutiny Use of concrete materials	INSET: Greater Depth	Governor monitoring (Q of E) Middle Leader Monitoring Lesson observations	Review in March 2020
Further develop the construction and development of an ambitious curriculum so that all pupils develop the skills and	SLT to review and plan staff meetings to ensure that curriculum scheduling is manageable for all and that the full curriculum is complete by July 2020	Staff Meetings P4C training Mental Health First Aid	Test results Book and planning scrutiny	Review in March 2020

knowledge needed to be successful learners.				
To maintain GLD at 86% and KS1 90%+ Greater Depth KS1: Reading: 27% Writing: 20% Maths: 23%	Appraisal CPD (Directed tasks) Agreed FS/KS1 phonics approach Staff training Parents' evenings/workshops Reading / Maths interventions Focus on DP children	Mid-Year Appraisals Staff coaching		Review in March 2020
KS2 combined results 90%+ Greater Depth KS2 Combined: 18% Reading: 30% Writing: 32% Maths: 30% EGPS: 70%				Review in March 2020
Continue to improve teaching so that all pupils are given the opportunity to reach the highest standards, including the most able.				P4C Training Directed Tasks Curriculum lead monitoring – regular cycle of book and planning scrutiny
Further develop quality first teaching across all subjects through the use of Socratic questioning.		P4C training		Review in March 2020
Sharp focus on ensuring younger children gain phonics knowledge and language comprehension necessary to read.	Library Reading Buddies Directed Tasks	Letters and Sounds materials Phonics Check materials	Regular check ins (SLT) Data analysis Test monitoring (SLT)	Review in March 2020
Develop rapid and accurate recall of basic computation with a specific focus on Year 3 and 4.	Daily Number Club	DfE guidance Number Club	Tracking of times tables tests	Review in March 2020
Continue to raise the standard of presentation and handwriting across the school.	Embed handwriting policy Y2 and 3 Writing project (Autumn/Spring Term)	Agreed texts (writing) Handwriting policy	SLT Monitoring Middle Leader Monitoring	Review in March 2020
<b>2: Behaviour and Attitudes</b>				
Maintain Anti-Bullying Gold Chartermark standard and extend to supporting other schools.	Anti-Bullying Partnership children Termly Meetings (adult partnership) Calendar of planned Anti-Bullying events	Anti-Bullying policy Children's Anti-Bullying Policy. Partnership meetings	Termly monitoring by Inclusion lead / team Governor monitoring (safeguarding)	Review in March 2020

	Sharing of learning and activities with parents Further develop opportunities within the Wellbeing Curriculum regarding Anti-Bullying Termly Update on newsletter	Inclusion meetings Anti-Bullying events		
Pupils make a highly positive, tangible contribution to the life of the school and the wider community. Pupils actively support the wellbeing of other pupils.	Charity ambassadors Pupil Parliament Love Projects Peer Mediators Y6 Buddies	Children's Anti-Bullying Policy. Behaviour policy Behaviour folders	Termly monitoring of behaviour folders	Review in March 2020
<b>Attendance</b> – To ensure that average attendance is 97%+ <b>Persistent Absence</b> - Further reduce figure to below 2%.	Termly attendance monitoring Governor monitoring Inclusion team to focus on support for families with Persistent Absence pupils	Attendance reports Attendance policy	Termly attendance monitoring	Review in March 2020
<b>3: Personal Development</b>				
Provide the pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.	Regular meetings of Pupil Parliament Achieve the Eco Schools Green Flag Award	Pupil Parliament meetings Big Vote event Minutes of meetings Staff meeting updates	Regular meetings of Pupil Parliament	Review in March 2020
Pupils access a wide, rich set of experiences providing opportunities of exceptional quality for pupils to develop their talents and interests.	e.g. Residential / Activity weeks Swimming Gardening Partnerships: Science at St Bede's Year 6 to university Kentwyns (choir / Y5) Love Projects Love Works visit After school clubs Pupil Parliament, Faith Team, Anti-Bullying Partnership		Governor and SLT monitoring	Review in March 2020
Pupils are well prepared for life in modern Britain, developing their understanding of the fundamental British values.	Wellbeing curriculum Big Vote P4C		Governor and RE lead monitoring Planning monitoring	Review in March 2020

	RE Curriculum			
<b>4: Leadership and Management</b>				
All staff members at all levels are supported in the development of their understanding of the school as a church school. Future Church school leaders are prepared and supported through professional development leading to improved practice.	Refer to SIAMS action plan and related SEF document	SIAMS framework SIAMS SEF	Governor monitoring reports Middle leader monitoring	Review in March 2020
Leaders have a clear and ambitious vision for providing high quality education to all pupils, including GD, DP and SEN.	Introduction of new curriculum overviews Curriculum monitoring Bespoke coaching	Monitoring of Curriculum lead Intervention monitoring by SENCO and Inclusion team.	Middle Leader monitoring Pupil Progress Lesson observations Pathway Plan meetings Governor monitoring	Review in March 2020
Ensure teachers receive focused and highly effective CPD which translates into improvements in the teaching of the curriculum.	SLT and staff meetings feedback SENCO support NQT support SLCPD Curriculum lead oversight	Leadership document Bespoke Coaching Middle Leaders' Overview and reports to Governors	Middle Leader reports to governors	Review in March 2020
Begin succession planning for Governors and further promote the role of governors within the life of the school and through monitoring.	Governor monitoring & evaluation visits	FGB meetings Co-Chairs' strategy meetings External review of Governance	Governor monitoring reports	Review in March 2020
Increase the breadth of the DSL Team across the school and develop CPD opportunities for staff.	Training for new DSL's Monthly DSL meetings Safeguarding Action Plan Meeting with Safeguarding Governor	Safeguarding Action Plan	Monthly DSL meetings Governor and SLT monitoring	Review in March 2020