Year 6 Homework letter
8 - 10-21

"Behavior is the mirror in which everyone shows their image." Johann Wolfgang von Goethe.

English

This week, we have finished reading Act 1 from 'Romeo and Juliet' where Romeo and Juliet fall in love. Next week we will be writing a diary entry from the point of view of Romeo and another entry from the point of view of Tybalt.

In Grammar, we have revised the use of the present simple, past simple and present perfect. The simple past tense shows an action that occurred and was completed in the past. 'I went to the shops' is an example.

The present simple refers to actions or conditions happening right now. For example,'I go to the shops'. The present perfect is used when talking about something that happened in the past but is still occurring or has consequences today.

The present perfect is made up of two simple steps. Firstly, 'to have' must be in its present. The second step is to combine the present tense of 'to have' with the past participle of the main verb of the sentence. One tip for ensuring the past participle of a verb form in English is that they normally en in '-ed' or 'd'. For example, 'work' becomes 'worked.' For example, he has finished his meal.

The present perfect tense can also be used for occurrences that are not specific to a certain point in time. For example, 'I have lost my bag' and 'she has broken her arm'

Dates for your diary:

Friday 22nd October: Extra bank holiday
HALF TERM 25th to 29th October
Friday 26th November: Inset day
Tues 30th November to Friday 3rd December: Parents' /Carers' Evenings

Homework

This week's homework in Maths is a worksheet to revise our learning about long multiplication, some grammar and spellings.

As part of our 'Love Project' for the autumn term we are asking families once again to support the Operation Christmas Child shoe box appeal. Operation Christmas Child aims to provide children affected by war, poverty, natural disaster and famine with shoeboxes filled with small toys, hygiene items, and school supplies.

We are asking for shoe boxes to be brought into school by the 18th November. The boxes will be blessed at the 10am service in Christ Church on 21st November. To help with shipping costs, there is a suggested donation of £5 per shoebox, which can be paid online via the website https://www.samaritans-purse.org.uk/what-we-do/follow-your-box-donation/

Many Thanks in advance for your support.

Maths

In Maths this week we revised long multiplication, often referred to as column multiplication. Long multiplication is multiplying a number with two or more digits by a two-digit number. Here is an example:

Thank you for your ongoing support.

Mrs Cox, Mr Peluso

Long Multiplication Method

```
          3 5 4
       ×  2 9
      _____
        3 1 8 6
           4   3
       7 0 8 0  +
      _____
    1 0 2 6 6
           1
```

Multiply each of the digits 354 by 9
$9 \times 4 = 36$
Carry the 3 below
$9 \times 5 = 45$
Add the carried 3 = 48
Carry the 4 below
$9 \times 3 = 27$
Add the carried 4 = 31
This totals = 3186

Multiply each of the digits by 2
Add the zero first!
$2 \times 4 = 8$
$2 \times 5 = 10$
Carry the 1 below
$2 \times 3 = 6$
Add the carried 1 = 7
This totals = 7080

Add the two totals together
$3186 + 7080 = 10266$

Long Multiplication Method

```
        3   5   4
    x   2   9
  _____
    3   1   8   6
             4   3
    7   0   8   0   +
  _____
1   0   2   6   6
        1
```

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