



Year 6 Homework letter

15-10-21



"Love yourself. It is important to stay positive because beauty comes from the inside out" Jenn Proske

English

This week, we learnt to differentiate main clauses from subordinate clauses. Clauses are groups of words that contain a subject and a verb. A main clause is a clause that contains a subject and an object. Main clauses make sense on their own. A subordinate clause contains a subject and a verb, but it needs to be attached to a main clause because it cannot make sense on its own. For example:

After she picks me up, Mum is taking me to buy shoes.

↑ subordinate clause ↑ comma ↑ main clause

In English we wrote three diary entries from the perspective of Romeo, Juliet and Tybalt. Romeo, a Montague, and Juliet, a Capulet, met at a party at the Capulet's house and they fell in love. Romeo shouldn't have been there and Juliet's cousin Tybalt saw him and decided to get revenge for the insult.

Stripecy Stork

The Stripecy Stork is a charity based in Reigate which supports vulnerable parents and children and those in need. In addition to this they are also currently supporting a large number of refugee families both in Surrey and in the wider community. At the moment, Stripecy Stork are desperately in need of children's coats in all ages up to 7 years. If you have any coats in this age range which are in good, clean condition and are no longer needed, please could you bring them into school and we will pass them on to Stripecy Stork. Also As part of our 'Love Project, we are asking to support the Operation Christmas Child shoe box appeal. The shoe boxes must be brought into school by the 18th November. Many Thanks in advance for your support.

Have a lovely weekend!
Mrs Cox, Mr Peluso

Maths

In Maths this week we revised long division. The long division method is used when you are dividing a large number (usually three-digits or more) by a two-digit (or more) number.

$$\begin{array}{r} 2 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 6 \end{array}$$

15 into 3 doesn't go, so look at the next digit.
15 goes into 36 two times, so put a 2 above the 6.
 $15 \times 2 = 30$
Take that 30 away from the 36 to get your remainder.
 $36 - 30 = 6$

$$\begin{array}{r} 24 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 64 \\ \underline{- 60} \\ 4 \end{array}$$

Next, carry the 4 down to make 64.
15 goes into 64 four times, so put a 4 above the 4.
 $15 \times 4 = 60$
Take 60 from the 64 to get your remainder.
 $64 - 60 = 4$

$$\begin{array}{r} 242 \\ 15 \overline{) 3640} \\ \underline{- 30} \\ 64 \\ \underline{- 60} \\ 40 \\ \underline{- 30} \\ 10 \end{array}$$

Carry the 0 down to make 40.
15 goes into 40 two times, so put a 2 above the 0.
 $15 \times 2 = 30$
Take 30 from the 40 to get your remainder.
 $40 - 30 = 10$

Dates to remember

- 26.10.21 - 30.10.21 - Half Term - School Closed
- 26.11.21 - INSET Day, School Closed
- 30.11.21 - St. Andrew's day (wear a blue T-Shirt/top)
- 30.11.21- 3.11.21 - Parents' Evenings from 3.30-5.30
- 15.12.21 - Christmas Lunch
- 16.12.21 - Christmas Service at Christ Church
- 17.12.21 - Last Day of Term

Homework

This week the children have spellings to learn which we have discussed in class. Maths homework will focus on division, and a grammar worksheet about clauses.

