



## Year R Homework Letter - Friday 5<sup>th</sup> November 2021

### Our Learning This Week

#### Literacy

We have started a new topic exploring different traditional fairy tales, our focus this week has been on 'The Gingerbread Man'. The children have been helping to read the story aloud by saying the repeated phrases found within the story, they have also been learning how to sequence the story in its correct order using pictures as a prompt.

#### Maths

This week in Maths, the children have been learning about 'more', 'fewer' and 'the same'. We have used a variety of games and interactive activities on the whiteboard along with animations and songs to help teach and develop the children's understanding of this concept.

#### Phonics

The children are doing really well with their phonics and this week have learnt the digraphs 'ch', 'sh', 'th', and 'ng' and have been practicing writing their graphemes.

#### Expressive Arts and Design

This week in EAD, the children have been learning about Remembrance Day and have made their own poppy collages which are being used for our display on this half term's school value of 'Peace'. The children have also been learning to sing the song 'This is a Day to Remember'.

### Tapestry

This week I have sent out the activation emails for Tapestry our on-line learning journal. If you have not received your email or are having difficulty with the activation process please don't hesitate to contact me through the school office. Starting next week, you can expect to receive on a weekly basis observations of your child during a 1:1 reading session with Mr Eddington, a focussed small group session for Literacy and Maths and at least one observation of your child during Child Initiated Play. You will receive a notification email when an observation has been uploaded onto your child's journal. We really hope you enjoy seeing your child's weekly learning and the progress they will make during the course of the academic year. If at any point you have any questions about a particular observation please contact me through the school office so I can respond to any queries you may have.

### Operation Christmas Child

As part of our 'Love Project' for the Autumn term we are asking families once again to support the Operation Christmas Child shoe box appeal. <https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/what-goes-in-my-shoobox/>. We are asking for shoe boxes to be brought into school by the 18<sup>th</sup> November.

### Child Initiated Play (CIP)

During Year R, the children have two daily CIP sessions (morning and afternoon). During this time, the children engage in play that is instigated and led by them rather than the adult, allowing the children to control the direction and narrative of their play experiences. The benefits of such play scenarios can be seen in the development of the child's initiative, confidence, creativity and innovation. Our role during these sessions, is to provide the children with a resource rich and safe environment while scaffolding learning and posing prompts to the children to help them learn, while still allowing them to take the lead during play. Each day, we set up 'invitations to play' which the children can use as a starting point, these will include scenarios which will allow them to build on what they have been learning during their focussed Literacy and Maths sessions as well as the other areas of the EYFS curriculum.





**Dates to remember:**

**26.11.21 - INSET Day**

**30.11.21 - St. Andrew's day (wear a blue T-Shirt/top)**

**30.11.21 to 3.12.21 - Parents' Evenings - 3.30pm to 5.30pm**

*If you need to talk with me please don't hesitate to catch me on the playground, email me, write in the home contact book or we can arrange a phone call conversation. If at any point you would like to come in and have a look around the Year R classroom please do let me know and we can organise a time and date after school for you to come in.*

*Have a lovely weekend!*

*Mrs Rutter and Mr Eddington*